

Chapter Three

Indiana Reading Evaluation And Determination (IREAD)

The Purpose of IREAD Assessments in Grades K-2

IREAD-K, IREAD-I, and IREAD-2 assessments were created to help schools monitor student progress and to provide adequate instruction prior to grade three. These “no-stakes” comprehensive literacy assessments are designed to provide teachers with the feedback necessary to track student progress and to make instructional decisions that will help ensure student success on IREAD-3.

Structure and Content of IREAD-K, IREAD-I, IREAD-2 for 2013-2014

Testing personnel should note the following regarding the administration of the 2013-2014 IREAD Assessments in grades K, I, and 2:

1. IREAD-K, IREAD-I, and IREAD-2 are comprehensive literacy assessments developmentally aligned to expectations for readers in grades K, I, and 2.
2. The IREAD-K, IREAD-I, and IREAD-2 assessment window will consist of the last 4-5 weeks of a school’s calendar year; each set of grade-level assessments is designed to be administered by the classroom teacher to individual students.
3. The Superintendent or Corporation Test Coordinator (CTC) of a school or corporation who chooses to use IREAD-K, IREAD-I, and/or IREAD-2 is responsible for downloading the assessments from DOE Online and distributing them to appropriate staff who will administer the assessments to individual students (<https://dc.doe.state.in.us/DOEOnline/login.aspx>).
4. Student assessments are scored locally and results should be used to help inform teachers’ instructional decisions.

The Purpose of IREAD-3

The purpose of the *Indiana Reading Evaluation And Determination (IREAD-3)* assessment is to measure foundational reading standards through grade three. Based on the *Indiana Academic Standards*, IREAD-3 is a summative assessment that was developed in accordance with HEA 1367 (also known as PL 109 from 2010) which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four."

Structure and Content of IREAD-3 for 2013-2014

Testing personnel should note the following regarding the administration of the 2013-2014 IREAD-3 Assessment:

1. IREAD-3 includes three test sessions, which are comprised of multiple-choice questions only. The paper-and-pencil administration consists of one assessment book for each student.
2. The assessment must be administered within the approved three-day assessment window.
3. All items on the assessment are based on *Indiana Academic Standards*, specifically assessing foundational reading skills through grade 3. An IREAD-3 item sampler can be accessed online: <http://www.doe.in.gov/sites/default/files/assessment/iread-3-item-sampler-final-10-25-11.pdf>.
4. The IREAD-3 assessment is scored by CTB and the results are expected to be available the first week of April.

Testing Accommodations

The approved ISTEP+ accommodations outlined in **Appendix C** apply to IREAD-3. The provision of these testing accommodations may be administered by classroom teachers in addition to program area staff (i.e., EL teacher). Teachers need to be made aware of each student's allowable accommodations. Please note: In no circumstance may reading comprehension questions be read to the student.

Students Who Do Not Pass IREAD-3

Students who do not pass IREAD-3 in the spring have an opportunity to retest in the summer. Students who do not pass the spring or summer administrations of IREAD-3 will be officially reported as a third grader, will continue to receive Grade 3 reading and literacy instruction, and will fully participate in the Grade 3 ISTEP+ assessment and IREAD-3. It is the responsibility of the local school to design a program that meets the learning needs of students.

Retention, which is identified as a last resort in HEA 1367, requires schools to provide students who do not pass IREAD-3 with Grade 3 reading/literacy instruction. Literacy instruction may also include other content areas, such as science and social studies. Methods of organizing students for differentiated instruction are determined locally.

Retention is not required for students who are eligible for a Good Cause Exemption. To access the Good Cause Exemptions that allow for flexibility in determining access to grade four reading and literacy instruction, please visit <http://www.doe.in.gov/sites/default/files/assessment/iread-3-participation-good-cause-exemption-eligibility2013-2014.pdf>.

IREAD Assessment Windows for 2013-2014

Window	Dates	Administration
IREAD-K, IREAD-I, IREAD-2	Last 4-5 weeks of a school's academic year	Paper-and-Pencil
IREAD-3 (Spring)	March 17 – 21, 2014	Online or Paper-and-Pencil
IREAD-3 (Summer)	June 9 – July 25, 2014	Online*

**Paper-and-pencil as an accommodation only.*

A date change request form is located in *Appendix B* of this manual for schools needing to request an adjustment to the existing assessment window.

For additional information, please access <http://www.doe.in.gov/assessment/iread-3> (for IREAD-3 information) or <http://www.doe.in.gov/assessment/iread-k-2> (for IREAD K-2 information).